



ACCESSIBILITY PLAN 2021 – 2024

Section 1: Vision Statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

Each child who joins our school community will be welcomed and valued regardless of sex, race, physical disability or learning difficulty. This accessibility plan focuses on a wide range of disability associated with pupils with ASD, speech and language communication and physical difficulties. At Greenbank School, pupil achievement is celebrated in a pupil-centred teaching and learning environment and excellent achievement at school enables pupils to be as independent as possible so that they make the most of opportunities when they leave school.

The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum.
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
3. Improving information delivery to pupils with disabilities.

The Governing Board also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Definition of Disability under the Equality Act 2010

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long term' negative effect on your ability to do normal daily activities.

Develop and Review

- The accessibility plan is guided by the principles and procedures in the school's Single Equality Policy.
- The plan will be on the school website and reviewed annually by the leadership team to ensure it is effective.



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Section 2: Aims and Objectives

It is a requirement under the Equality Action 2010 for schools to have an accessibility plan.

Our aims are to:

- Increase access to the curriculum for pupils with a disability.
- Improve and maintain access to the physical environment.
- Improve the delivery of written information to pupils.

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives State short, medium and long-term objectives	Actions to be taken	Person Responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability.	Curriculum is subject to ongoing review to ensure it meets the needs of pupils.	A pre-formal, semi-formal and formal curriculum model is being reviewed to ensure pupils continue to make excellent progress towards challenging objectives.	Ensure the effectiveness of the curriculum models. Update the curriculum policies and procedures to ensure curriculum is accessible to all learners. Establish 'Flightpaths' and ILP's that support learning needs of ALL pupils.	SMT, KS Managers, Subject leaders	October 2021
Improve and maintain access to the physical environment.	Access ramps installed in 2019.	Secure full access to both floors of school and additional entry / exit points	Install Lift, additional access ramps, sail shades.	M. McCann J. Boniface	Sept. 2021
Support pupils speaking and listening and	Use of PECS.	Training for school staff to maintain high profile	Twilight training focussed on 'Less is More', AET Level 1. Wider	SLT B. Scott	Dec. 2021

communication skills.	Access to SLT, Dog, Art and Music Therapy.	effective communication.	catalogue of therapies- Animation, Reiki. HLTA staffing structure to co-ordinate and report on impact therapies have on pupil speaking, listening, mental health and mindfulness.	D. Langford K. Jeffry S. Goodall	
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Section 3: Access Audit

Feature	Description	Actions to be taken	Person Responsible	Date to complete actions by
Number of floors	Stairs are kept clean, tidy and free from obstruction at all times.	Maintain and ensure access.	Site Supervisor	Ongoing
Corridor access.	Corridors are uncluttered to maintain open access.	Ensure pupil equipment, displays do not block corridors.	Headteacher	Ongoing
Lift	Service level agreement in place for maintenance.	Review service annually.	Site Supervisor	Ongoing
Parking bays	Disabled parking bays marked.	None required.	Site Supervisor	Ongoing
Entrances	Access ramps installed at all entrances.	None required.	Site Supervisor	Ongoing
Toilets	Specified toilets have disabled access and alarms and free to use.	None required.	Headteacher	Ongoing

Reception area	Accessible to wheelchair users.	None required.	Headteacher	Ongoing
Internal signage	Large signs in place	None required.	Headteacher	Ongoing
Emergency escape routes	Fire evacuation plan in place.	Ensure weekly testing of system and maintenance.	Site Supervisor	Ongoing