

COMMUNITY COHESION POLICY

Context

All schools have a duty to promote community cohesion.

Greenbank School welcomes its obligations and duties under the Education and Inspections Act 2006 to promote Community Cohesion. In so doing, Greenbank School recognises the close links with our duties under all key equalities legislation including the Race and Relations Amendment Act (2000), the Disability Discrimination Acts (1995 and 2005) and the Sex Discrimination Act (1995 as amended by the Equality Act 2006).

Definition of Community Cohesion

By 'Community Cohesion', we mean working towards a society with a common vision based on core moral values and a strong sense of belonging for all, where diversity is valued and where everyone recognises what all human beings share in common, that all human beings are of equal worth and where relationships across all individuals and groups are positive in school and the wider community.

Rationale

The Community Cohesion Policy aims to :

Serve pupils, young people and their parent/carers and families. Greenbank School equally supports the staff and Governing Body along with the community in which we are located and wider school networks.

Aims

Greenbank School is a special school where every individual is valued, supported and challenged to become successful. Greenbank School builds community cohesion by promoting equality of opportunity and inclusion for all pupils across the school. There is a strong respect for diversity and inequalities by sharing values and encouraging pupils to actively engage with people from different backgrounds. As a school, staff encourage respect and the rights and needs of everyone, staff foster and promote development of a sense of self-esteem amongst its young people. The ethos of the school is to encourage students to reach their full potential and to become confident young people who contribute to their community.

Greenbank staff promote community cohesion through, teaching and learning and engagement and ethos. We are committed to promoting Community Cohesion through school, local, UK and global communities.

Implementation

Teaching and Learning

Our teaching and learning provision, differentiated to support the needs of our pupils, encourages high standards of attainment, promotes common values, and helps to build pupil's understanding of the diversity that surrounds them.

Opportunities are given across all curriculum subjects but particularly within Religious Education (RE) and personal, social, health and citizenship education (PSHCE), which are promoted to share values and help students to value and appreciate diversity.

A programme of curriculum based activities is enriched by visits into the local community, and by welcoming visitors into school. Support is given to pupils and parents for whom English is an additional language. Assemblies are arranged that involve members of the local and wider community to promote the engagement of learners and shared understanding as well as the school's ethos and values.

In meeting our duty promote Community Cohesion, Greenbank staff will strive to ensure that all learners will have the opportunity to :

- Develop pride in their own identity and to learn about and develop respect for the identities of other learners, of groups in the local community, of groups in the wider UK and in the wider world based on ethnicity, socio-economic circumstances, gender, lifestyle, disability, sexual identity, age, faith and world view.
- Develop a strong understanding of the respect for differences in the human race.
- Develop an understanding about their own and UK community.
- Learn about major world faith traditions as well as non-religious and moral views.
- Enjoy at first hand cultural experiences that reflect and celebrate the diversity within UK society.
- Develop as much as possible, the ability to empathise with the feeling and experiences of others.

Greenbank staff will strive to establish a learning environment in which students know that their views and ideas are taken very seriously and where their voice is heard.

Equality and Excellence

Greenbank will continue to strive to ensure that students develop abilities and talents to the full and enjoy equality of opportunity to participate fully in the life of the school through :

- Regularly monitoring and evaluating the academic personal and social development of each child.
- Use assemblies and meetings with staff and Governors to maintain a high profile to our commitment to equality of opportunity and social inclusion.
- Regularly monitor behaviour outcomes, including exclusions and take any action necessary to ensure equity and inclusion.
- Encourage pupils encounter a range of positive role models , including those that do not conform to stereotypes of age, gender, ethnicity, disability and social class.

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<i>Date approved by Governors :</i>	<i>July 2016 - Mrs Mary Hyde</i>
<i>To be Reviewed in:</i>	<i>May 2019</i>
<i>The person responsible for monitoring this policy statement and monitoring and evaluating its implementation is:</i>	<i>Mr. M McCann - Headteacher</i>

