

Pupil Premium– 2013/14



Objective

To narrow the achievement gap in English and Maths by accelerating rates of progress for pupils in the target cohorts.

To support and sustain SEAL through both day and residential provision in order to develop Life, Living and Independent skills in preparation for the next steps in education.

Overview of school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	87
Total number of pupils eligible for PPG	12 (14%)
Amount of PPG received per pupil	£900
Total amount of PPG received	£10,800

Performance of students (Non FSM v's FSM) (pupils eligible for free school meals or in local authority care for at least six months)						
	2011-12		2012-13		2013-14	
% of pupils making expected or above expected progress in English	75	66.7	80	68.75	97.3	81.25
% of pupils making expected or above progress in maths	75	58.3	81	68.75	94.3	100

Summary of PPG spending 2013/14

Objectives in spending PPG:

Identify students who are at risk of underachieving in Number. A range of personalised intervention strategies and measure outcomes including IEP targets, dedicated sessions for small groups each week, practical maths, e.g Functional skills and the use of Premium funding, the impact of which will be assessed through PIVATS.

Development of the Numicon multi-sensory approach to improve confidence and raise achievement for pupils at the lower end of the ability range.

Computer software for implementing reading tests (to start Sept 2014) to establish baseline in Yr7/8.

Identification of the students who are at risk of underachieving in Reading through pupil progress meetings each term. A range of personalised intervention strategies to address any weakness. (Review of IEP targets)
Identification of intervention strategies and evaluation on student outcomes.

To support and sustain SEAL through both day and residential provision in order to develop Life, Living and Independent skills in preparation for the next steps in education.

Summary of spending and actions taken:

Literacy Training-	£ 3,300
Work Experience (Yr11)-	£ 40 (Personal Protection Equipment)
TA literacy training (2 staff)-	£ 200
i-pads-	£ 6,500
Design Tech Lego-	£ 750
Library books-	£ 1,100
Residential to Haven-	£ 120
Lego We Do Software & Kit-	£ 2,750
i-pad games (aimed at 1 student)-	£ 35
Art Pottery therapy-	£ 1,000

SEAL

(Social Emotional Aspects of Learning)

supporting Residential FSM students- £ 2,467

Outcomes to date:

The principle outcome is educational in its focus. This outcome goes hand in hand with improving SEAL (Social and Emotional Aspects of Learning), employability and a self-realisation that ambitions are attainable. Outcomes are measured in terms of attainment and progress in key skills, social and emotional aspects of learning as well as academic progress and its rate.

To meet this commitment Greenbank School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all students in receipt of the pupil premium.

The objective is to secure the highest possible attainment for every student. Practice is focused on closing 'the gap'. Aspirations are high for all students.

Recognition is given to the fact that not all students who are socially disadvantaged register or qualify for free school meals. Pupil Premium funding is used to support any student(s) identified as being 'disadvantaged'. Pupil Premium does not permit school to fully fund all Pupil Premium initiatives. Where Pupil Premium funding is topped up from the school budget the aim is to close the gap across the student population.

Student progress reports published and shared with staff and governors on a termly basis evidence outcomes.

The progress of students (including FSM and CiC) is judged against expected rates of progress. Where students progress is below the progress expected intervention strategies are put in place including Individual Education Plans, which are updated every 6 months.

The impact of the use of Pupil Premium is that there is no significant gap in the progress that students in receipt of Pupil Premium make compared to those that do not receive the Premium.

For 2013-14:

81.25%- Literacy; 100% Numeracy of FSM students made expected or better than expected progress against targets set at the start of the key stage.

97.3%- Literacy; 94.3% Numeracy of non-FSM students made expected or better than expected progress against targets set at the start of the key stage.

The gap is narrowing year on year.

The impact of training and the developments in teaching and learning is that the pupil premium is showing that the gap in rates of progress for students who have received pupil premium in their English and Maths results has closed.

Soft Measures

Key SEAL indicators provide evidence to support that SEAL initiatives supported by Pupil Premium provide the same opportunities to FSM students as those of non-FSM. This is demonstrated by the following:

- Behaviour statistics – exclusion rate 2% (2 students received a 2 day fixed term exclusion, one of which was a FSM student).
- Gold behaviour - 98%
- Attendance – 95.14% (Unauthorised 0.53%)
- Equal opportunity to attend:
residential visits,
sporting activities and events,
residential meals.

Record of PPG spending by item/project 2013/14

Item/project	Cost	Objective	Outcome
<i>e.g. One-to-one maths tuition over a three-week period</i>		<i>e.g. To achieve consistent performance at level 3b (focusing on conceptual understanding of fractions)</i>	<i>e.g. Objective met: evidence collected via discussion with pupils and scrutiny of work</i>
Lego- 'We Do'	£2,750	Provide opportunities to respond to the new computing curriculum using key skills, team work using up to date technology.	To enable students to build and program simple LEGO models that are plugged into a computer. Motors, motion and tilt sensors, and the LEGO USB Hub combine with the Software and Activity Pack to carry out 12 theme-based activities supporting the new computing curriculum.
Design Tech Lego-	£ 750	Provide opportunities to respond to the new D&T curriculum using key skills, team work using up to date technology (including i-pads).	Develop fine motor skills and for exploration of machines and engineering skills. Developing and exploring idea communication and listening skills, including social roles and responsibilities.
Literacy Training	£ 3,300	To develop the students with the skills required to decode effortlessly and spell easily Comprehend using age-appropriate texts. Assess progress in reading. Inspire a love of reading.	81.25% of FSM students made expected of above expected progress in Literacy. This compares with 97.3% of non FSM students .
Work Experience (Yr11)	£ 40	Provision of personnel protection equipment in order to access work experience placement at a local garage.	Placement successfully completed; boost to self-esteem and follow up engagement in curriculum. 2014-15 planning to apply for a work experience placement 1 day per week based on Yr 11 performance.
TA literacy training (2 staff)	£200	Visit national lead schools following 'Fresh Start' to further develop teaching skills to close the gap.	TA's able to deliver small group sessions to students making < expected progress in order to catch up.
i-pads-	£ 6,500	Invest in 21 st C technology to support delivery of models, reinforcement, turn taking, independent and extended learning, interactive teaching and	Opportunities for disadvantaged students to use modern technology to support learning, develop SEAL, for staff to complete on going assessments of progress against targets.

		learning, communication.	
Library books	£ 1,100	Provide age appropriate literature to close the gap in reading linked to 'Fresh Start'.	81.25% of FSM students made expected of above expected progress in Literacy. This compares with 97.3% of non FSM students.
Residential to Haven	£ 120	Provide equal opportunities for all residential students to access residential visit to Haven.	By not discrimination against any students opportunity to access this visit all students had the same opportunity to experience the visit with their friends and peers, regardless of background or ability to afford.
i-pad games (aimed at 1 student)	£ 35	In school purchased games to promote SEAL, communication and behaviour management.	Reduced incidents in extreme behaviour as part of a comprehensive behaviour management plan, increased communication, ability to take turns.
Art Pottery therapy	£ 1,000	Allow students to express, through art, things about themselves that they may otherwise not have comprehended. Process emotions and feelings.	Final exhibition of art work demonstrating students ability to work as a team, communication feelings and better cope with SEAL that are a challenge.
SEAL supporting Residential FSM students	£ 2,467	Develop Life, Living and Independent skills in preparation for the next steps in education.	Provision of SEAL residential activities without discrimination. Impacting on self-esteem, confidence, ambition.

Total PPG received	£ 10,800
Total PPG expenditure	£ 18,262
PPG remaining	-£ 7462

This document was created by one of The Key's associate education experts: Jeremy Bird as a starting template. Some amendments have been made to reflect the needs of the school. Mr Bird has extensive experience of primary headship. He has also worked with local authorities and published guidance for new and aspiring head teachers and senior leaders.