



Pupil premium grant expenditure: Template for report to governors – 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	93
Total number of pupils eligible for PPG	20 (21.5%)
Amount of PPG received per pupil	£935
Total amount of PPG received	£20,570
Yr 7 Catch up Premium	£ 7,365

Previous performance of disadvantaged pupils (FSM v Non-FSM) (pupils eligible for free school meals or in local authority care for at least six months)				
	2014		2015	
% of students making good/outstanding progress in English against end of KS targets (av of 3 strands)	81.25%	97.3%	100%	90%
% of students making good/outstanding progress in Maths against end of KS targets (av of 4 strands)	100%	94.3%	60%	78%
<i>Additional performance measures- attendance / exclusions</i>	-	-	95%/0%	95%/0.01%

Summary of PP/Yr7 Catch up spending 2014/15

Objectives in spending PP, Yr7 Catch up: The Pupil Premium Yr7 Catch up funding is not necessarily intended to be specifically allocated to individual students and schools have the freedom to decide how it can best be spent on eligible students. The impact of individual sums may be limited. Therefore at Greenbank School, in common with many schools, Pupil Premium and Yr7 Catch up funding is pooled to maximise the impact on student's progress and attainment.

Pupil Premium and Yr 7 Catch up funding has been used to enhance the level of targeted support for eligible students. It has helped Greenbank to:

- Provide additional staff training in Literacy (Fresh Start) to close the gap in reading,
- Provide resources to support progress in Numeracy (Number),
- Promote access to 21st century technology,
- Support and develop SEAL (Social, Emotional Aspects of Learning).

Our data compares the progress of students across English and Mathematics across school and those groups identified as vulnerable (those attracting Pupil Premium). Pupil Premium is having a positive effect on student attainment. There are no significant gaps between the progress of students and those identified as disadvantaged.

Summary of spending and actions taken:

- **i-pads (KS3-4)** £1,360, to facilitate class sets to increase access to and participation of Numeracy and Literacy.
- **Interactive screens - £12,000**, installed in 6 classrooms where interactive whiteboard technology restricts individual widespread access to Numeracy and Literacy. Interactive screens allow students and teacher to access learning using i-pads and reduce 'waiting time when sharing technology.
- **'Poeting' Workshop- £1,300**, A day's workshop with Ian McMillan and Tony Husband to develop a love of literature and reading promoting 'Moving English Forward.
- **Horse Riding, £500**, Weekly riding lessons to support students' self-esteem, confidence and communication.
- **Zoolab- £269**, Day visit supporting Science Week, promoting students experience of Science.
- **Pushpunjali, Indian Dance Workshop,- £300**, Whole school project promoting British values and exposure to other cultures.
- **Residential Experiences- £175**, supporting equal opportunities for students who otherwise would not be able to access such experiences as a result of financial hardship.
- **Gardening Equipment- £80**, Provide opportunities for students to develop a sensory garden accessible to all students to support their sensory needs.
- **Specialist Clothing- £35**, to provide personal protection equipment to support a work experience placement.

TOTAL- £16019 (£4,551 carried forward to 2015-16)

Yr7 Catch up Premium

- **i-pad class sets (Yr7)- £6000** to facilitate class sets to increase access to and participation of Numeracy and Literacy.
- **Numicon Training- £1560**, to train staff in a new whole school Maths scheme.
- **Maths resources- £370**, to support the delivery of Numicon.

TOTAL- £7930 (£565 additional funding from school budget to meet spending commitment).

Outcomes to date:

- Students who receive Pupil Premium [achieve as well](#), or better than other students.
- Whole school patterns are mirrored by both PP and NON-PP students.
- Progress in Literacy is particularly strong.
- Progress within Maths (Number and Measure) remains a target for KS5 students. Progress against Teacher assessments using B² need to be compared to the results of Entry Level/ Level 1 taught courses.
- Student attendance rates are high 95%(FSM) 95%(NFSM) with no difference between groups.
- Exclusion rates are low 0% (FSM).

Record of PP spending by item/project 2014/15

Item/project	Cost	Objective	Outcome
i-pads (KS3-4)	£1,360	To facilitate class sets to increase access to and participation of Numeracy and Literacy in order to sustain progress towards end of key stage targets.	The vast majority of students make outstanding or good progress against their targets. Progress in Literacy is particularly strong. Number and measure remain a target in KS5.
6 Interactive screens	£12,000	Install in 6 screens in classrooms where interactive whiteboard technology restricts individual widespread access to Numeracy and Literacy, allowing students and teachers to access learning using i-pads and reduce 'waiting time' when sharing technology.	The vast majority of students make outstanding or good progress against their targets. Progress in Literacy is particularly strong. Number and measure remain a target in KS5.
'Poeting' Workshop	£1,300,	Drive the 'Moving English Forward' agenda strengthening whole school literacy work across all departments to extend and consolidate literacy skills in appropriate contexts.	100% participation rate; all students generating a piece of creative literacy to be published.

Horse Riding	£500	Develop SEAL through sensory activities.	Significant contribution to SEAL evidence in development of language, improved self-esteem and confidence.
Zoolab	£269	Science Week, promoting students experience of Live Science.	
Pushpunjali, Indian Dance Workshop	£300	Whole school project promoting British values and exposure to other cultures.	Promotion of students understanding of other cultures, opportunity to access other cultures that they would otherwise not have an opportunity to experiences as part of a multi-cultural society.
Residential Experiences	£175	Supporting equal opportunities for students who otherwise would not be able to access such experiences as a result of financial hardship.	Equal access to social development through residential without discrimination.
Gardening Equipment	£80	Provide opportunities for students to develop a sensory garden accessible to all students to support their sensory needs.	Meeting sensory needs reducing anxiety and ability to access learning.
Specialist Clothing	£35	Provide personal protection equipment to support a work experience placement.	Successful completion of work experience placement with same opportunity for all, boosting self-esteem, self-worth and confidence.

Total PP received	£20570
Total PP expenditure	£16,019
PP remaining	+£4,551

Record of Yr7 Catch up spending by item/project 2014/15			
Item/project	Cost	Objective	Outcome
i-pad class sets (Yr7)	£6000	To facilitate class sets to increase access to and participation of Numeracy and Literacy in order to sustain progress towards end of key	The vast majority of students make outstanding or good progress against their targets. Progress in Literacy is particularly strong.

		stage targets.	
Numicon Training	£1560	To train staff in a new whole school Maths scheme in order to accelerate student progress towards end of key stage targets.	The vast majority of students make good or outstanding progress against their Maths targets. Number and measure remain a target for Key Stage 5- NOTE: there is a mismatch between the B2 descriptors used for teacher assessments and the content of accredited courses at Entry /Level 1 giving a false impression of lower attainment.
Maths resources	£370	Provision of hardware to deliver Numicon scheme of work.	Use of appropriate resources to support the Numicon scheme supporting sustained student progress.

Total Yr7 Catch up received	£7,365
Total Yr7 expenditure	£7,930
Yr7 Catch up remaining	-£565

The areas we have identified for improvement/refinement and the key steps we will take to tackle them:

- Strategic targeting of PP group by pilot scheme to appoint a Family Support Worker.
- Pilot mentoring programme to support students with ASD who's presenting anxieties impact on their engagement with learning and sustained progress.