

## **Parental memorandum of agreement: Behaviour Policy – Covid-19 amendments –**

At Greenbank School we recognise that during the current pandemic many students will be experiencing heightened levels of anxiety, which may impact on their behaviour. As a result, the transition back into school will focus on a 'recovery curriculum', tailored to individual needs. Our principles of Positive Behaviour Support will continue to drive behaviour management where it is safe to do so.

This amendment to Greenbank School Behaviour Policy May 2020 is in response to a cautious and slow widening of school provision from June 8<sup>th</sup>. The following additions have been made to the existing behaviour policy.

Families will have already received, via school home newsletters, information that detail a number of expectations.

Students have been prepared for what they will need to do to maintain the integrity of their bubble as they return through personalised social stories.

The expectations below have been collated to ensure the safety of our whole school community. Students will be given reminders of these expectations throughout the day (reinforced with visuals and social stories) as we understand that these expectations are new and may not come naturally at first and students may also be experiencing heightened levels of anxiety. However, we must ensure that these expectations are adhered to as much as is reasonably possible in order to keep our students and staff safe. Activities within the 'recovery curriculum' will focus on supporting individual needs and wellbeing. *Parents and carers need to be on board and agree with these expectations*. The expectations are central to keeping all members of our school community safe.

### **Expectations of Student Social Distancing (we will help you and go over these guidelines when you start back):**

- Stay in your own seat/area in the classroom or sit in the space you have been asked to.
- Keep a sensible distance from other students as you move around the classroom/school or when lining up.
- Try to alert a member of staff if you need to speak to them by remaining in your area.
- In the yard and outside area, stay 2M apart from other students - this means not playing contact games.
- Do not enter the toilet if there is already someone in there, wait patiently outside keeping 2M back (a member of staff will be there to remind you).
- Stay in your bubble. This means you should not mix with students and adults in other bubbles.
- Follow the instructions on moving around the school according to the one-way system (unless staff instruct you differently).
- When outside, stay in the zone that you have been assigned to.
- Should you need to take a break then ensure that you alert a member of staff who can support you, and only access the zone allocated to your bubble.

**Infection control:**

- Do not share equipment (pens, pencils, rulers etc) - you will have your own set of resources to use.
- Do not share water bottles, cups, plates or cutlery.
- If you sneeze or cough you must cover your mouth, using the 'catch it, bin it, kill it approach'.
- Wash your hands using the sanitizer provided or with soap and water for 20 seconds when you have been asked to do so.

**Illness:**

- If you feel ill at home you must tell your parents/carers immediately and you must not come to school, it would put other people at risk.
- If you feel ill at school you must make a member of staff aware immediately so your parents can be contacted.

To reiterate, students will be given reminders of these expectations throughout the day as we understand that these expectations are new and may not come naturally at first. However, we must ensure that these expectations are adhered to as much as is reasonably possible in order to keep our students and staff safe.

Safety is paramount and staff will work with students to support them in managing and regulating their behaviour appropriately in order to adhere to these rules. Regular communication with families and other supporting agencies (E.g. Social Care) will be required to ensure consistency of approach and to discuss any amendments to risk assessments and access to school during lockdown as a result of increased risk in behaviour.

Where a student is consistently unable to adhere to these rules (for the duration of lockdown) and the safety of a student, members of the bubble or the wider school population are compromised, despite these support measures being in place, school will review the risk assessment, communicate with staff, families and supporting agencies in order to seek reasonable and safe additional measures and strategies. School and the governing board may take the decision to temporarily withdraw the offer of a place, as a last resort, if it is deemed that the risk of the child remaining in school exceeds the risk of them remaining at home. Whilst at home a review of risk and risk reduction will be held.