

Exam Results 2024 – KS4

GCSE (9-1)

≥4 = Pass

Qualification Title	9	8	7	6	5	4	3	2	1	U	Total
English Language								1 (Merit)			1
Maths - Foundation						1	2				3

Entry Level

Qualification Title	EL3	EL2	EL1	U	Total	Possible Entries	Identified Students - U
English	2	6		3	11	11	Student A, B, C
Maths	7	3		1	11	11	Student D
Science				4	4	5	Student E, F, G, H, I
Geography	1	1			2	4	
History		1	3		4	4	
Creative Crafts	5	3	2		10	10	

Pre-Entry Level

Qualification Title	EL3	EL2	EL1	Total
Introductory Award in Life and Living Skills		7	5	12
Award in Life and Living Skills		5	3	8
Extended Award in Life and Living Skills			1	1
Certificate in Life and Living Skills			1	1

Exam Results 2024 – KS5

Qualification Title	Level 2	Level 1	Entry Level 3	Entry Level 2	Entry Level 1
Functional Skills in English	2	2 1 1	4	6	2
Functional Skills in Maths		2	8 1 1	6	1
Functional Skills in ICT	2	4	4	4 1	3
ASDAN Employability			10		
ASDAN WorkRight					7

The first table shows the end point assessment for the leavers. The figure in black are those students taught in KS5 in Year 13; the figure in blue are those students taught in KS5 in Year 12; the figure in purple are those students taught in KS5 in Year 11 and all are leavers.

Qualification Title	No. of students who gained 0 levels of progress over the course from baseline	No. of students who gained 1 levels of progress over the course from baseline	No. of students who gained 2 levels of progress over the course from baseline
Functional Skills in English		14	2 1 1
Functional Skills in Maths		15 1 1	2
Functional Skills in ICT		12 1 1	4

All students complete a baseline assessment at the start of KS5 and all students gained at least 1 level from their baseline, which is shown in the second table. For example, the student could be baselined at Entry Level 2 and then gain an Entry Level 3 qualification, which is good progress. We can't compare KS4 and KS5 data due to the qualifications being different, which is why we baseline the students in the 3 subjects at the start of Year 12. The progress is tracked on the NCFE Skills Assessment tracker and an individual skills plan (ISP) is created to show areas of strength and areas for development for use during the course.